



# Year 10 Education Evening

3 October 2024  
Headmaster





# SUCCESS AT GCSE

 **Entry to the Sixth Form**

 **Entry to Higher Education**





# BARRIERS TO SUCCESS AT GCSE

- 🦁 **Poor use of time**
- 🦁 **Poor quality class/revision notes**
- 🦁 **Lack of Direction**
- 🦁 **Too Much Online Time**
- 🦁 **Weak Coursework**
- 🦁 **Absence of Belief (Confidence)**
- 🦁 **Poor Attendance & Punctuality**





# SUCCESS AT GCSE

- 🦁 **Establishing Good Study Habits**
- 🦁 **Monitoring Progress (School Reports)**
- 🦁 **Participation**
- 🦁 **Home – School Communication**





# Year 10 Education Evening

3 October 2024  
Mr W Williams





# MIDDLE SCHOOL PASTORAL TEAM

**First Deputy Headmaster:**

Mr Williams

**Director of Middle School:**

Mr Barnett

**Progress Leader (Year 10):**

Miss Negus

**Progress Leader (Year 11):**

Mr Atkinson

**Pastoral Tutor:**

Mr Wilson

**Form Tutors:**

10C: Mr Lo

10E: Mr Marriott

10N: Ms McKeown

10S: Ms Bidwall

10W: Dr McCarthy, Miss Arunkumar

10L: Mr Fatcher

**Senior Pastoral Advisor:**

Mr Farrell



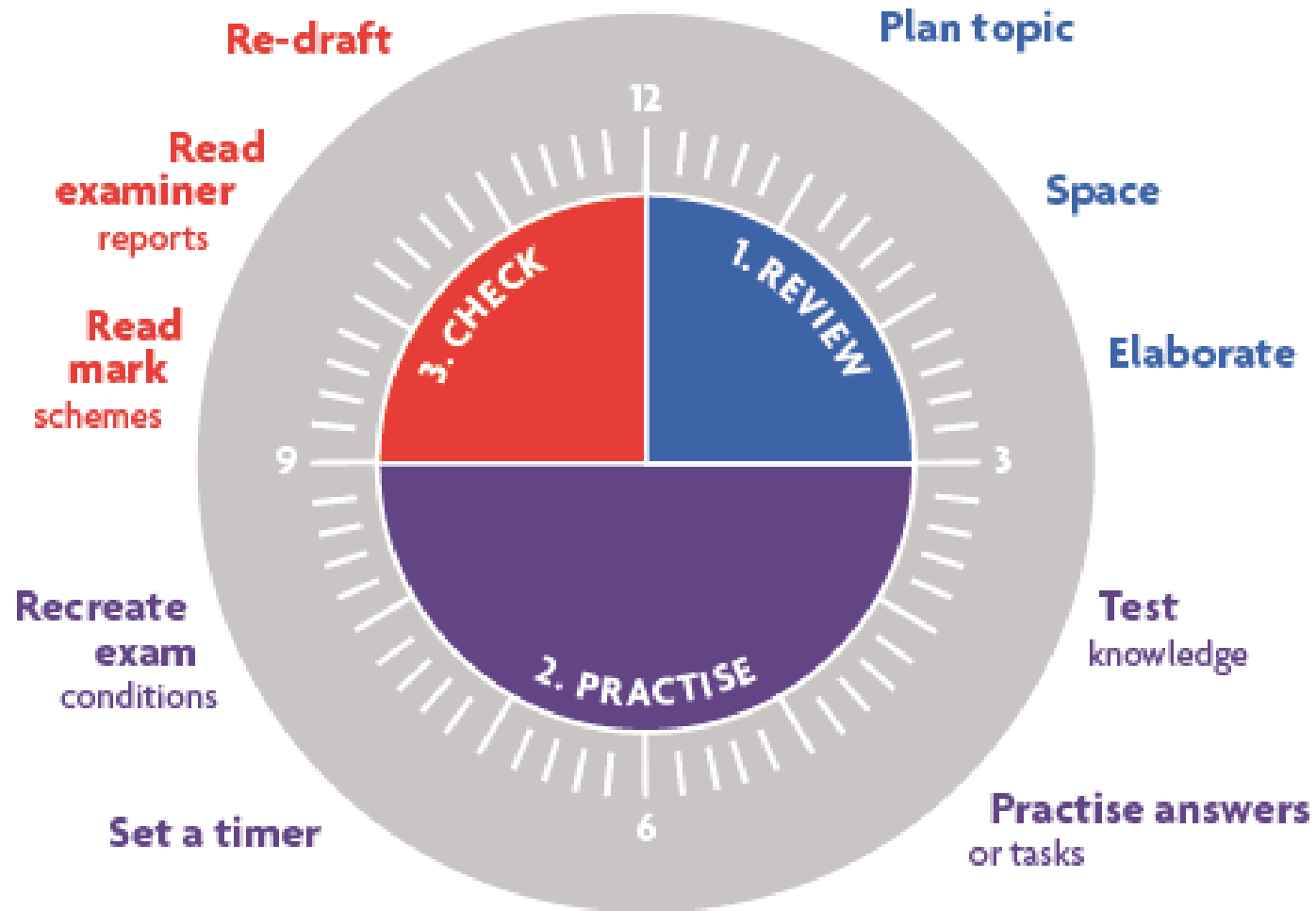
# OBSERVATIONS

- Importance of organisation – exercise books.
- Incremental build of knowledge and understanding – revision from the start of the course.
- No such thing as ‘no homework’ – dedicated two hours each night to academic studies.
- Use of textbooks.
- Regular review of learning.
- If in difficulty, speak to teachers or pastoral staff.
- **Expectations, aspirations and ambition.**

# MEMORY CLOCK



Westcliff High School  
for Boys



**SPLIT EACH REVISION SESSION IN 4 PARTS:**

**25% - REVISING CONTENT**

**50% - PRACTISING UNDER TIMED CONDITIONS**

**25% - REVIEWING RESPONSES & REDRAFTING**

# SPLITTING YOUR REVISION



Westcliff High School  
for Boys

## 85%

OFFLINE

NOTES



PAST PAPERS



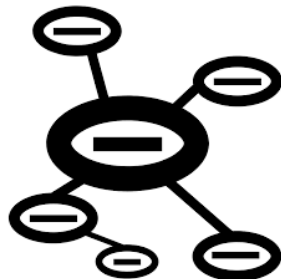
TEXTBOOKS



FLASHCARDS

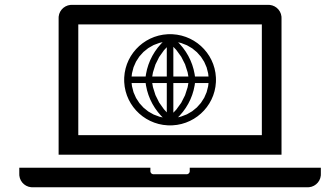


MINDMAPS & FLOWCHARTS    LISTS, TIMELINES & TABLES



## 15%

ONLINE



*DrFrostMaths*  
*Isaac Physics*  
*Microsoft Teams*  
*(for school resources)*  
*ActiveLearn*  
*Quizlet*  
*Massolit*

**STICK TO SITES RECOMMENDED  
BY YOUR TEACHERS**

**REMEMBER – THE FINAL EXAM INVOLVES WRITING BY HAND – YOU NEED TO PRACTISE UNDER TIMED CONDITIONS**



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3 October 2024  
Mr A Barnett





# STUDYING GCSE AT WHSB

- Welcome
- Pupils, parents and the school working together to maximise progress
- What to expect





# STUDYING GCSE AT WHSB

## Key traits of a Middle School pupil

- Focus and concentration
- Self-discipline and personal organisation
- Being motivated by having a goal
- Participating in the extra-curricular life of the School





# STUDYING GCSE AT WHSB

## Our aims

- Monitoring pupil progress
- Providing support and guidance
- Recognising and acknowledging good progress
- Encourage extra curricular participation
- Impose disciplinary sanctions





## Studying GCSE at WHSB

### How can parents support their child

- Creating the right environment for study at home
- Effective homework routines
- Student planner
- Wellbeing and Health



# CONCERNS INVOLVING ONLINE SAFETY HAVE BEEN DIVIDED INTO FOUR AREAS OF RISK



## Conduct

Online behaviour that increases the likelihood of, or causes, harm; for example, making, sending and receiving explicit images such as consensual and nonconsensual sharing of nudes, sharing other explicit images and online bullying.



## Contact

Being subjected to harmful online interaction with other users; such as peer pressure, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them for sexual, criminal, financial or other purposes.



## Content

Being exposed to illegal, inappropriate, or harmful content, for example: pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation, and extremism.

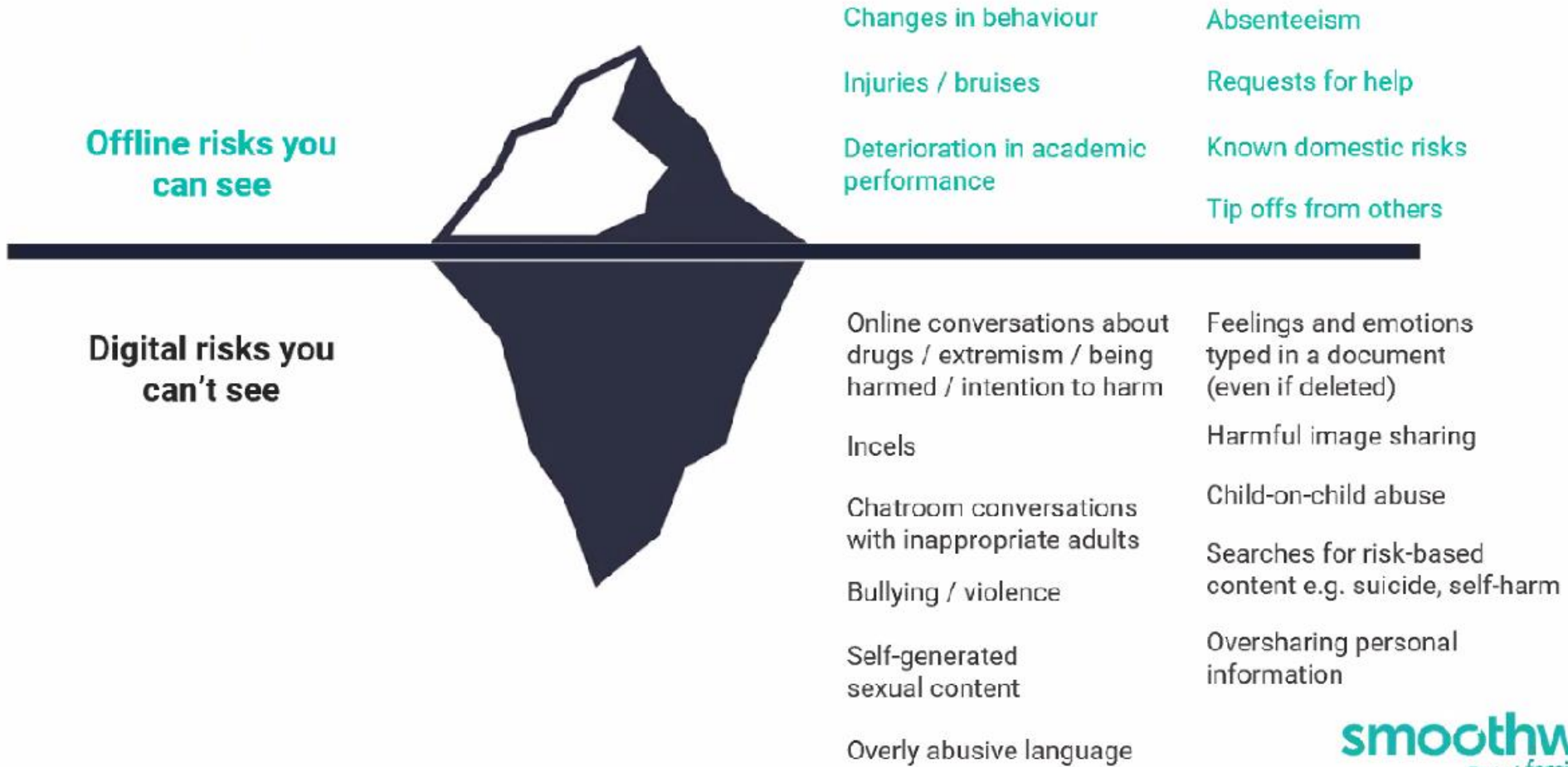


## Commerce

Risks such as online gambling, inappropriate advertising, phishing and or financial scams. If you feel your pupils, students or staff are at risk, please report it to the Anti-Phishing Working Group.



# The Iceberg Effect



**smoothwall**<sup>®</sup>  
Part of family zone

