



Westcliff High School for Boys

UNLOCK YOUR POTENTIAL

Careers across the curriculum

in RS

Soft Skills Development (these are the skills we are committed to developing in the Careers Department)

All Years	We develop communication and teamwork through debates and discussions, including talk and turn tasks on various topical subjects. Students produce presentations and participate in team quizzes to build their skills of collaboration.
Years 8, 9, Middle School and Sixth Form	We develop time management skills by completing exam style questions for homework and completing timed assessments in lesson. Presentations also have a time limit for delivery and independent tasks have to be managed over both the short and long term.
Year 9, Middle School and Sixth Form	We develop creative thinking through homework tasks such as creating booklets, leaflets, newsletters and display walls on various topics which gives the students the opportunity to undertake self-guided research and create imaginative visuals on their chosen topic.
In Middle School	We develop problem solving by exploring responses to ethical questions, and discussions which require the development of structured reasoning through a variety of discussion-based tasks.
In Sixth Form	We develop networking by encouraging dialogue through in class debates and the involvement of alumni.

Development of Subject Specific Skills which are Relevant to Next Steps / the Workplace

Challenging misconceptions, using conflict resolution, and showing empathy as to different religious and cultural views are essential skills for this subject, as well as for in the workplace. These skills are nurtured throughout the Religious Studies curriculum and ensure that students are equipped to work effectively with others and are able to show respect, acceptance and tolerance towards others.



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Extra-curricular Opportunities	
Religious Studies Debate Club	Students learn how to construct arguments, present ideas clearly, and listen respectfully to differing viewpoints. Through creating their own presentations, engaging in conflict resolution tasks, and developing effective communication skills, the students build confidence in expressing themselves and working collaboratively. This supports wider career development by strengthening skills such as teamwork, critical thinking, public speaking, negotiation, and problem solving.
Philosophy Debate Club	Students debate high level concepts, analyse competing viewpoints, and develop their ability to construct coherent, evidence-based arguments. Through preparing presentations, leading discussions, and responding critically to challenge, students develop advanced skills in reasoning, persuasion, and academic communication. The club supports preparation for future careers by strengthening key skills such as critical thinking, analytical writing, public speaking, logical problem-solving, and intellectual independence.
Christian Union	Students are given the opportunity to present on a variety of religious topics and listen respectfully to differing viewpoints. Students develop their confidence, understanding, tolerance and empathy, as well as being globally aware.
Canterbury Cathedral Trip	The Canterbury Cathedral trip introduces students to a functioning heritage site and professional workplace, giving them hands on interaction with specialists who work in history, education, and religious settings. Through meeting professionals, exploring a live working cathedral, and touring a preserved medieval site students gain insight into a wide range of careers connected to culture, community, and public life.